Total No. of Questions: 10

B.Pharma (2011 to 2016) (Sem.-8)
PHARMACEUTICAL CHEMISTRY - VIII
(MEDICINAL CHEMISTRY - III)

Subject Code: BPHM-805 M.Code: 72300

Time: 3 Hrs. Max. Marks: 80

INSTRUCTIONS TO CANDIDATES:

- SECTION-A is COMPULSORY consisting of FIFTEEN questions carrying TWO marks each.
- 2. SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- 3. SECTION-C contains FOUR questions carrying TEN marks each and students have to attempt any THREE questions.

SECTION-A

- 1. Give structure, IUPAC name and one specific use of following drugs:
 - a. Isoniazid
 - b. Methicillin.
 - c. Proguanil
 - d. Ornidazole
 - e. Mebendazole
 - f. Fluconazole
 - g. Abacavir
 - h. Docetaxel
 - i. Temoxifen
 - j. Methimazole

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II. Attempt the following:

- a. What is biotransformation?
- b. Draw structures of two drugs that undergoes sulphonation by glutathione-S-transferase?
- c. What are meglitinides?
- d. Draw structures of T4 and T3 thyroid hormones?
- e. Draw the structures of two aminopyrimidine derivatives used in combination therapy with sulphonamide.

SECTION-B

- 2. Discuss SAR of 4-aminoquinolines for anti-malarial activity.
- 3. What are anthelmintics? Give synthesis of Nicolsamide.
- 4. Draw structures of imidazole derivatives used for treatment of fungal infection. Give synthesis of **any one** of them.
- 5. Give an account of antithyroid drugs.
- 6. Give structures and mechanism of action of purine analogues used as antiviral agents.

SECTION-C

- 7. Describe various types of reactions involved in phase I of drug metabolism citing suitable example of each.
- 8. a) Discuss the SAR of thyroid hormones.
 - b) Discuss structure of insulin.
- 9. Classify antineoplastic drugs with two structural examples of each class. Give synthesis of chlorambucil.
- 10. What are (β -lactam antibiotics? Describe various classes of penicillins.

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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