

Roll No. 

--	--	--	--	--	--	--	--	--	--	--	--

Total No. of Pages :02

Total No. of Questions : 09

**MECM (2015 & Onwards) (Sem.-3)**

**LEARNING DISORDERS**

**Subject Code : MECM-304**

**Paper ID : [G1194]**

**Time : 3 Hrs.**

**Max. Marks : 60**

**INSTRUCTION TO CANDIDATES :**

1. **SECTION-A** is **COMPULSORY** consisting of **TEN** questions carrying **TWO** marks each.
2. **SECTION-B** contains **FIVE** questions carrying **FIVE** marks each and students have to attempt any **FOUR** questions.
3. **SECTION-C** contains **THREE** questions carrying **TEN** marks each and students have to attempt any **TWO** questions.

**SECTION-A**

**1. Write briefly :**

- a) Define slow learner.
- b) Organization deficits.
- c) Self esteem.
- d) Peer tutoring.
- e) Text -to- speech programmes.
- f) Prevalence of learning disabilities in India.
- g) An Indian measure of dyscalculia.
- h) Sight reading.
- i) Chunking.
- j) ADHD.

### **SECTION-B**

2. Distinguish Slow-learners from Mentally Disabled.
3. Explain the course and prognosis of dyscalculia.
4. State possible psychiatric co-morbidity of dyslexia.
5. Write a note on interventions for managing dysgraphia.
6. Explain the management of Slow Learners.

### **SECTION-C**

7. Write a detailed note on diagnostic indicators of dyslexia.
8. Citing empirical studies highlight the bio-psycho-social causes of dysgraphia.
9. Elaborate the services and possible legal benefits available in India for people affected by Learning Disabilities.