| Roll No. | | | | | Total No. of Pages: 0 |
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Total No. of Questions: 09

M.Sc.(SIM) (Sem.-3)
CROSS CULTURAL MANAGEMENT
Subject Code: PGS-207
M.Code: 22514

Time: 3 Hrs. Max. Marks: 60

INSTRUCTION TO CANDIDATES:

- SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- 3. SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

SECTION-A

1) Write briefly:

- a) Explain concept of business etiquettes in context of cross culture management.
- b) Enlist the various components of culture.
- c) Explain the caste structure of India
- d) Enumerate the importance of studying religion.
- e) Discuss the cultural differences in gift giving around the world.
- f) How do we define quality in Indian culture?
- g) Define self concept.
- h) Enlist the tips for doing business in Germany.
- i) How does culture influences our communication and relationships with others?
- j) What are the core values of Confucianism?

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SECTION-B

- 2. Discuss various cultural dimensions as discussed by Geert Hofstede's.
- 3. Explain the culture impact on self concept with reference to Chinese and American society.
- 4. Discuss the family structure of an Indian society and how it impacts our culture.
- 5. Discuss the following with regard to cross cultural management:
 - a) Friendship and money
 - b) Gender status in society
- 6. Enlist various cultural considerations to be focussed on while doing business in America.

SECTION-C

- 7. How cultural differences among the nations influences marketing mix of international firms?
- 8. Citing examples from German culture discuss the underlying relationship between love, friendship and Gender.
- 9. Write short notes on the following:
 - a) Stages of cultural shock
 - b) Business Etiquettes in France.

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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