

Roll No.

Total No. of Pages : 02

Total No. of Questions : 09

B.Tech (ECE) (Sem.-6)
DIGITAL COMMUNICATION
Subject Code : EC-304
M.Code : 57536

Time : 3 Hrs.

Max. Marks : 60

INSTRUCTIONS TO CANDIDATES :

1. **SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.**
2. **SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.**
3. **SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.**

SECTION-A

Q1. Write briefly :

- a. What is an eye diagram?
- b. What is an aperture effect?
- c. State low pass sampling theorem.
- d. Define granular noise.
- e. What is non-uniform quantization?
- f. What is Phase Lock Loop (PLL)?
- g. Define bit rate, baud rate and coding efficiency.
- h. What is minimum shift keying (MSK)?
- i. Define mean quantization error for PCM system.
- j. What do you understand by non-coherent detection?

SECTION-B

- Q2. Explain differential pulse code modulation (DPCM) system with neat block diagram.
- Q3. What is non-uniform quantization? Explain μ -law companding with proper mathematical expressions.
- Q4. Define line coding. Discuss various line coding scheme and their properties.
- Q5. Explain delta modulation system with neat block diagram.
- Q6. Explain the transmitter and receiver of binary phase shift keying (BPSK) with the help of neat block diagram.

SECTION-C

- Q7. Explain the generation and detection of a coherent amplitude shift keying (ASK) signal. Also, compare ASK with PSK and FSK.
- Q8. With the help of neat block diagram, explain the generation and detection of a coherent quadrature amplitude modulation (QAM). Compare the performance of QAM with PSK modulation.
- Q9. Explain differential phase shift keying transmission and reception with the help of neat block diagram. What are the merits and demerits of DPSK over PSK?

NOTE : Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.