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Total No. of Pages : 02

Total No. of Questions : 18

M.Sc. (IT) (Sem.-3)
SOFTWARE ENGINEERING AND PROJECT MANAGEMENT
Subject Code : MSIT-302
M.Code : 74067

Time : 3 Hrs.

Max. Marks : 60

INSTRUCTIONS TO CANDIDATES :

1. **SECTIONS-A, B, C & D** contains **TWO** questions each carrying **TEN** marks each and students have to attempt any **ONE** question from each **SECTION**.
2. **SECTION-E** is **COMPULSORY** consisting of **TEN** questions carrying **TWENTY** marks in all.

SECTION-A

- 1) Current trends in software engineering are moving away from the waterfall model for large and moving towards iterative methods such as spiral model? What we are gaining and losing as a result? Explain with suitable examples.
- 2) Discuss various Software engineering Principles.

SECTION-B

- 3) What are the QFD and FAST requirement elicitation techniques in detail? Give illustrative examples to explain.
- 4) Compare Procedural Vs Object Oriented designs in detail.

SECTION-C

- 5) What are software metrics? What is their need? What are their types? Explain in detail.
- 6) Explain COCOMO and COCOMO –II in detail.

SECTION-D

- 7) What do you understand by software quality management? What are the various means to check the quality of the Software?
- 8) What is change Control? What is the change control process? What is importance? Explain the concept of change control in detail.

SECTION-E

Write briefly :

- 9) What is requirements engineering?
- 10) What are the basic principles of software testing?
- 11) Differentiate among Error, Fault and Failure.
- 12) What is system testing?
- 13) How is the effort in a project measured?
- 14) What are the objectives of Software testing?
- 15) What is the need of metric in software?
- 16) Why is the waterfall model impractical?
- 17) What are the various levels of testing?
- 18) What are the major factors contributing towards costs in software projects?

NOTE : Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.